Why are you interested in serving on the As a proud product of the Pell City School System, I am deeply Pell City Board of Education? committed to ensuring that every student in our school district

committed to ensuring that every student in our school district has broader access to a purposeful education that prepares them for success. My passion for well-rounded education, combined with my experience in media, marketing, and community engagement, has reinforced my belief that strong schools are the foundation of a thriving community.

I am seeking a position on the Board of Education because I believe in advocating for policies and programs that support students, teachers, and families. I want to be a voice for equitable and innovative resources, learning opportunities, and student-influenced decision-making. As someone who has been inspired by the power of mentorship, creativity, and career preparation, I am dedicated to ensuring that our schools equip students with the tools they need to excel—whether in college, careers, or entrepreneurship.

Serving on the Board of Education would allow me to contribute my skills, passion, and leadership to shape a meaningful trajectory by strengthening our district, empowering our educators, and inspiring the next generation to reach their full success.

List your prior involvement in the Pell City School System or other public or private school systems. While living abroad in South Korea, I had the opportunity to teach English as a second language, an experience that deepened my understanding of diverse educational systems, curriculum development, and student engagement.

Teaching in a global setting reinforced my belief in the power of education to transform lives and highlighted the importance of equipping students with skills that prepare them for a competitive, interconnected world.

This experience, combined with my background, has shaped my perspective on how schools can advocate and adapt to meet the needs of all age groups. I will gladly bring my knowledge to our local school community to ensure that our students receive the skills needed to meet education standards and help them to compete in the global marketplace.

Potential conflicts (Check all that apply. Does not disqualify from service)-I have have children or relatives enrolled in the system.

no

Potential conflicts (Check all that apply.

Does not disqualify from service)-I have no relatives employed by the system.

Potential conflicts (Check all that apply. Does not disqualify from service)-I provide services or conduct business with the system.

no

Disclose any other potential conflicts that may arise during your service.

None

What strengths, abilities, education, or experiences uniquely qualify you to serve? Include any significant contributions to Pell City and/or the community at large.

I believe that strong schools build strong communities. Because of my diverse global experience, I can bring a unique perspective to education, business, and community engagement. As a business owner, I understand how economic impact can be positive for our community, and I hope to ensure that our schools prepare students for real-world success—whether through higher education, skilled trades, or entrepreneurship.

My background in education extends beyond the classroom. As a former Admissions Counselor for my alma mater, the University of Montevallo, I was responsible for recruiting students to the university and leading the minority education scholarship program. This role gave me firsthand insight into the challenges students face in accessing higher education and the importance of early academic preparation, mentorship, and financial resources. It also reinforced my belief that every student, regardless of background, should have a clear pathway to success.

Additionally, my experience teaching English as a second language in South Korea provided me with a global perspective on education, cultural competency, and student engagement. My work in media and marketing has strengthened my ability to communicate effectively, build strong relationships, and advocate for benefits to students, teachers, and families.

Beyond my professional experience, I deeply value the opportunity to occasionally step in to serve as a Bible study teacher at my church. It gives me the privilege of mentoring and guiding young minds, reinforcing values of leadership, service, and diligent learning. With my leadership, business acumen, and dedication to service, I am ready to work collaboratively to make decisions that will positively impact our students, educators, and families for generations to come.

Education prioritize over the next 3-5 years? Include things you think Pell City Schools are doing well and should be supported, and things you would seek to improve.

What goals should the Pell City Board of As a Board of Education member, my goal will be to build on the progress our district has made to guarantee every student has an equitable opportunity to succeed. Over the next 3-5 years, I believe we must focus on the following priorities:

- 1. Enhancing Academic Excellence Our district has done well in fostering strong academic programs, but we must continue to push for higher student achievement through innovative learning tools, expanded career and technical education programs, and increased access to college and scholarship opportunities. As a former Admissions Counselor, I understand how early preparation and guidance can open doors for students, and I will advocate for initiatives that strengthen college and career readiness.
- 2. Supporting Extracurricular Growth Athletics, the arts, and extracurricular activities play a vital role in shaping students' futures. I know this firsthand as a former member of the Pell City girls' basketball state championship team. Sports provided me with not only a scholarship opportunity but also recognition, discipline, and financial relief for my education. I fully support the district's efforts to improve sports programs and will advocate for continued investment in facilities, coaching resources, and scholarship pathways. Likewise, expansions to the band room and arts programs are essential in giving students a well-rounded education.
- 3. Upgrading Facilities and Infrastructure Our students and teachers deserve an environment that supports learning and growth. I am encouraged by the ongoing work to expand classroom space, improve the lunchroom, and upgrade other key facilities. These improvements must remain a priority to accommodate future growth, student engagement, and guarantee a safe, modern learning environment.
- 4. Strengthening Community and Parental Engagement Schools thrive when parents, teachers, and community members work together. I will work to champion for stronger partnerships between schools and local businesses, mentorship programs, and increased opportunities for parental involvement to support student success.

By prioritizing these initiatives, we can be certain that our schools continue to provide the best possible education while creating pathways for students to achieve their dreams—whether in the classroom, on the court, in the arts, or beyond. I am committed to working collaboratively to make these goals a reality.

APPLICANT RESUMES ARE WELCOME BUT NOT REQUIRED

The Pell City Board of Education Steering Committee will review resumes submitted with a candidate's application packet. Please attach resumes as PDF documents when submitting this application.

ATTACH RESUME

SIGNATURE

My signature below indicates I have read School Boards & Superintendents Roles & Responsibilities and I understand and am willing to assume the responsibilities of Board Member on the Pell City Board of Education. All personal and professional information provided herein is accurate to the best of my ability. I hereby authorize the City of Pell City to conduct investigation into my background and experience as deemed necessary for the purposes of evaluating my qualification for the position I am applying for, including contacting my employer and listed references.

Electronic signature	
Date	03/18/2025